English Tuesday 12th January 2021

Today you will listen to a story about a mischievous wombat, revise ordering and spelling the days of the week and learn about writing from different points of view. I can't wait to see what you do so please send your work to me at our class e-mail.



<u>Tuesday's</u> <u>activities</u>

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. It's story time

Listen to/watch the reading of Diary of a Wombat by Jackie French and Bruce Whatley <u>https://www.youtube.com/watch?v=7qMMhJ4iiu8</u>

Look again at' **Text Types**' **on page 4**. What sort of writing is Diary of a Wombat?

2. Spelling focus

Look at the set of jumbled **'Days of the Week'** on **page 5** and read each one aloud. Practise spelling each word. Use a 'look, cover, write, check' method to help you get the spellings right. Remember that days of the week always start with a **capital letter**.

3. Writing time

Agree with your grown up that Diary of a Wombat is told from the point of view of the wombat.

Think about how the family and the wombat will see the same event differently. We call this a point of view. You will be writing about two events in the story from two different points of view!

> You can complete all your work on paper. You don't need to print anything.

Story Time Activity 1: Listen to a story

Your Task

Listen to/watch the reading of Diary of a Wombat by Jackie French and Bruce Whatley



Diary of a Wombat



illustrated by BRUCE WHATLEY

Look again at Text Types sheet on the next page.

What sort of writing is Diary of a Wombat?.

Hint: There is more than 1 answer! Check your answers on page 9. What type of text is Diary of a Wombat There is more than 1 answer. Talk to a grown up about it.

Text Types



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Factual	Story	Information	Poetry	Diary
Factual texts give information and details about real people, things and places. A factual text is not a story.	A tale about made-up characters and places.	A text that gives you facts and details about a particular subject.	Poems have verses and often have rhymes in them. They sound a bit like songs.	A text written by someone recounting what they did on a particular day.
Fiction	Letter	Instructions	Non-fiction	Biography
Made-up stories. Fiction is the opposite of non- fiction.	Letters and emails are messages written by one person to another. They often start Dear and have an address and a date at the top of the page.	Instructions tell you what to do. They use bossy language and list the things you need to do to achieve something.	Non-fiction texts are the opposite of fiction texts. They give factual information about real things.	A biography is an account of a real person's life.



Spelling Activity 2: Days of the week

Your Task

Mrs. Riley's days of the week cards are in the wrong order! Can you sort them out for her and put them in the correct order?

When you have done that, complete the second part of the task on the following page.

Tuesday Sunday **Friday** Monday Saturday Thursday **Wednesday**



Spelling Activity 2: Days of the week

uaytsard uastedy naysdu hsdyautr irdyfa sewydeand dmanoy

Your Task

Now Mrs. Riley's days of the week cards are in the wrong order and the letters are all mixed up too! Can you sort them out for her?



Writing Time

Activity 3: Writing from different points of view

The Diary of a Wombat is told from the **point of view of** the wombat. Discuss with your grown up whether the wombat and the humans will have the same view of the events.

Your Task

Look this picture. It's called 'The Dust Bath'. Write a sentence expressing what the wombat thinks about having a dust bath.

Example of the wombat's point of view:

I had a lovely refreshing dust bath, which really cheered me up.

Your Task

Would the family feel the same? No! Write a sentence expressing what the family feel.



Example from the family's point of view: That annoying wombat ruined our barbecue!



The Dust Bath



Writing Time More writing!

Your Task

Look these picture, called "the Mat' and 'The Door". Your task is to explain what is happening in each picture from both the wombat's point of view and that of the family. Remember these will be different! I've put an example for you to look at on the next page.



The Mat

You must write three sentences for each pint of view for each picture. **That's 6 sentences for altogether for each picture. You can write more if you want to.**

Make sure that you use your neatest writing and that every sentence begins with a capital letter and ends with a full stop.



The Door

My Example

Wombat's point of view

I can't believe that there was nothing to eat today! How dare the humans forget to feed me! To show how unhappy and upset I was, I found a large metal object and banged on it as loud as I could for as long as I could. It worked! Lots of carrots appeared on the doorstep. I don't think the humans will forget my dinner ever again!



Family's point of view

What a terrible day we've had today! That pesky wombat kept banging on the dustbin. The clanging and thumping was so annoying! It got louder and louder and just didn't stop. Eventually we were forced to leave some carrots on the doorstep to distract the wombat. Fortunately it worked but we are dreading what that little pest will do next.

Answers to task 1

Factual	Story	Information	Poetry	Diary		
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Well done Year 2. I'm so looking forward to seeing your work today. Please send lots of photos to me at year2@st-jo-st.dudley.sch.uk



Layla has been helping me plan your work for today!

